



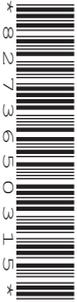
Oxford Cambridge and RSA

**Friday 06 November 2020 – Afternoon**

**GCSE (9–1) Computer Science**

**J276/02** Computational thinking, algorithms and programming

**Time allowed: 1 hour 30 minutes**



**Do not use:**

- a calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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**INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

**INFORMATION**

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [ ].
- This document has **20** pages.

**ADVICE**

- Read each question carefully before you start your answer.

Answer **all** the questions

1 The following table contains several definitions of terms that are used in Computer Science.

Letter	Definition
<b>A</b>	Cleaning up data entered by removing non-standard characters
<b>B</b>	Hiding or removing irrelevant details from a problem to reduce complexity
<b>C</b>	Checking that the user is allowed to access the program
<b>D</b>	Breaking a complex problem down into smaller problems
<b>E</b>	Repeating elements of a program
<b>F</b>	Converting one data type to another, for example converting an integer to a real number

(a) Write the letter of the definition that matches each keyword in each space.

- Decomposition .....
- Abstraction .....
- Input sanitisation .....
- Casting .....

[4]

(b) (i) Write a pseudocode statement to assign the value 7.3 to a variable with the identifier `timer`

.....  
 ..... [1]

(ii) State the most appropriate data type for the variable `timer`.

.....  
 ..... [1]

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2 Dru writes the following program using a high-level language.

```
01 function newscore(a,b)
02     temp = a*b
03     temp = temp + 1
04     return temp
05 endfunction
06 score = 18
07 name = "Dru"
08 print (score)
09 print ("name")
10 print (newscore(score,2))
11 print (score)
```

(a) The following table contains the program code for each line where this program outputs values.

State the values output by the program on each of the lines.

Line	Program code	Value output
08	print (score)	
09	print ("name")	
10	print (newscore(score,2))	
11	print (score)	

[4]

(b) Describe the advantages of writing the program in a high-level language instead of in assembly language.

.....  
.....  
.....  
..... [2]

(c) Describe how a character set is used to represent the string value stored in the variable `name`

.....  
.....  
.....  
..... [2]

**6**  
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3 A vending machine has the following options available.

Item code	Item name	Price
A1	Crisps, bacon flavour	£0.75
A2	Crisps, salted	£0.75
B1	Chocolate bar	£0.90
C1	Apple pieces	£0.50
C2	Raisins	£0.85

Users insert coins into the vending machine and then enter the two character item code of their selection. If the user has inserted enough money, the vending machine will release the chosen item and output any change required. If the user enters an invalid item code then a suitable error message is displayed.

(a) The vending machine is tested before it is released.

(i) Explain the purpose of testing the vending machine.

.....

.....

.....

..... [2]

(ii) Describe the difference between iterative testing and final testing.

.....

.....

.....

..... [2]

(iii) Complete the following test plan for the vending machine.

Code entered	Money inserted	Expected result
B1	£1	Chocolate bar served, £0.10 change given
	£0.85	Raisins served, no change given
C1		Error – not enough money inserted
C3	£0.75	

[3]

(b) The algorithm for one section of the vending machine program is shown in pseudocode.

```
if money >= price then
    venditem()
    giveChange(money - price)
else
    print("Error - not enough money inserted")
endif
```

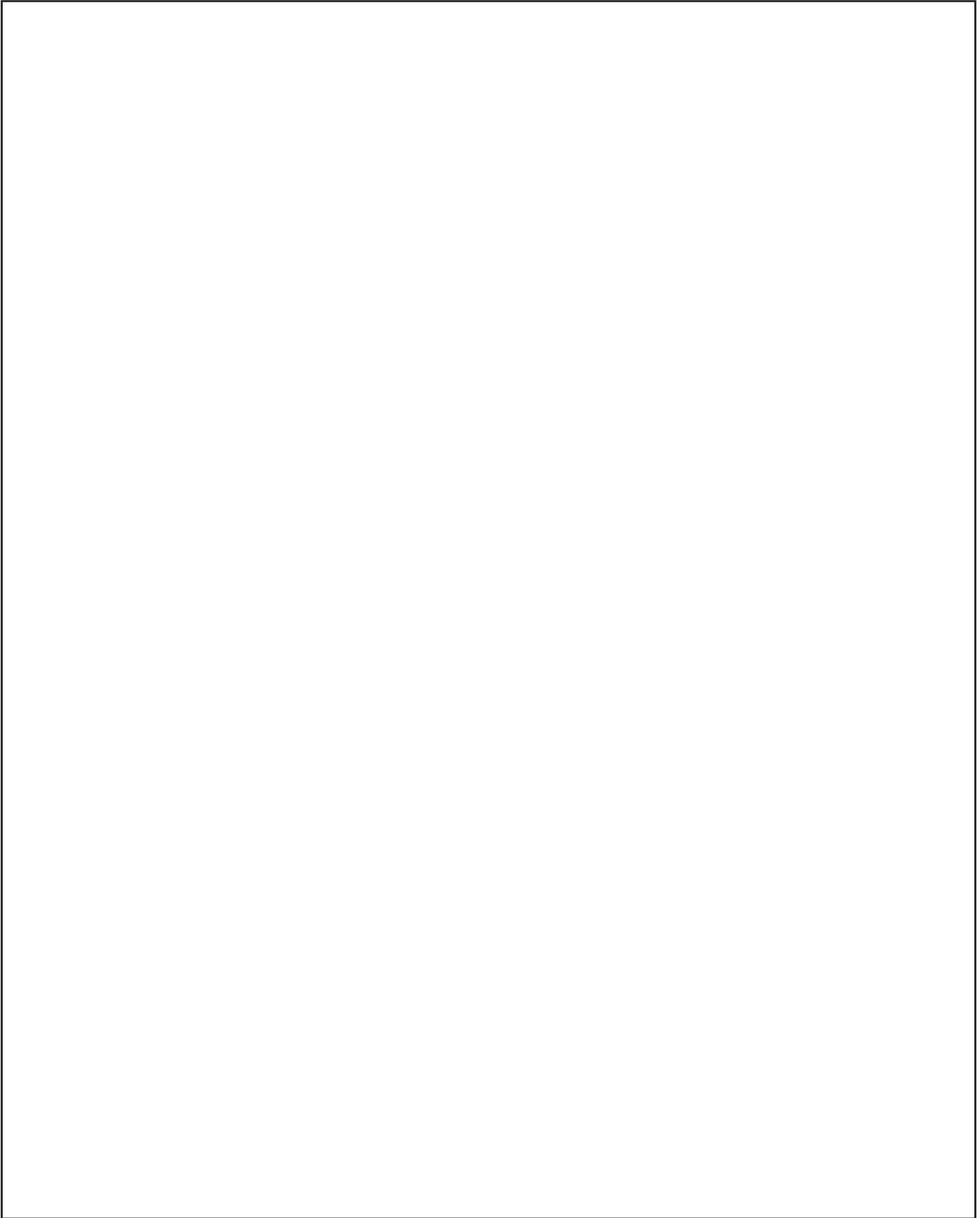
(i) Give the identifier of **one** variable used in the algorithm.

..... [1]

(ii) State how many parameters are passed into the `giveChange()` subroutine.

..... [1]

(c) Draw the vending machine algorithm in **part (b)** as a flowchart.



[5]

(d) When writing the program for the vending machine, maintainability was considered.

(i) Identify **two** ways that the program in **part (b)** has been made more maintainable.

1 .....

.....

2 .....

.....

**[2]**

(ii) Give **one** additional way that the maintainability of the program can be improved.

.....

..... **[1]**

(e) The vending machine stores the quantity of items available in a database table called ITEMS. The current contents of ITEMS is shown:

ItemCode	ItemName	Stock
A1	Crisps, bacon flavour	6
A2	Crisps, salted	2
B1	Chocolate bar	12
C1	Apple pieces	18
C2	Raisins	7

Complete the following SQL statement to display the item code for all items that have fewer than 10 in stock.

**SELECT** .....

**FROM** .....

.....

**[4]**



4 (a) Convert the binary value **1110 0011** into hexadecimal.

.....  
.....  
.....  
..... [2]

(b) Convert the denary value **105** into an 8 bit binary number.

.....  
.....  
.....  
..... [2]

(c) Give **two** reasons why computer scientists use hexadecimal to represent numbers instead of binary.

1 .....

2 .....

..... [2]

(d) DIV and MOD are both operators used in computing-related mathematics.

(i) State the value of  $13 \text{ DIV } 4$

.....  
..... [1]

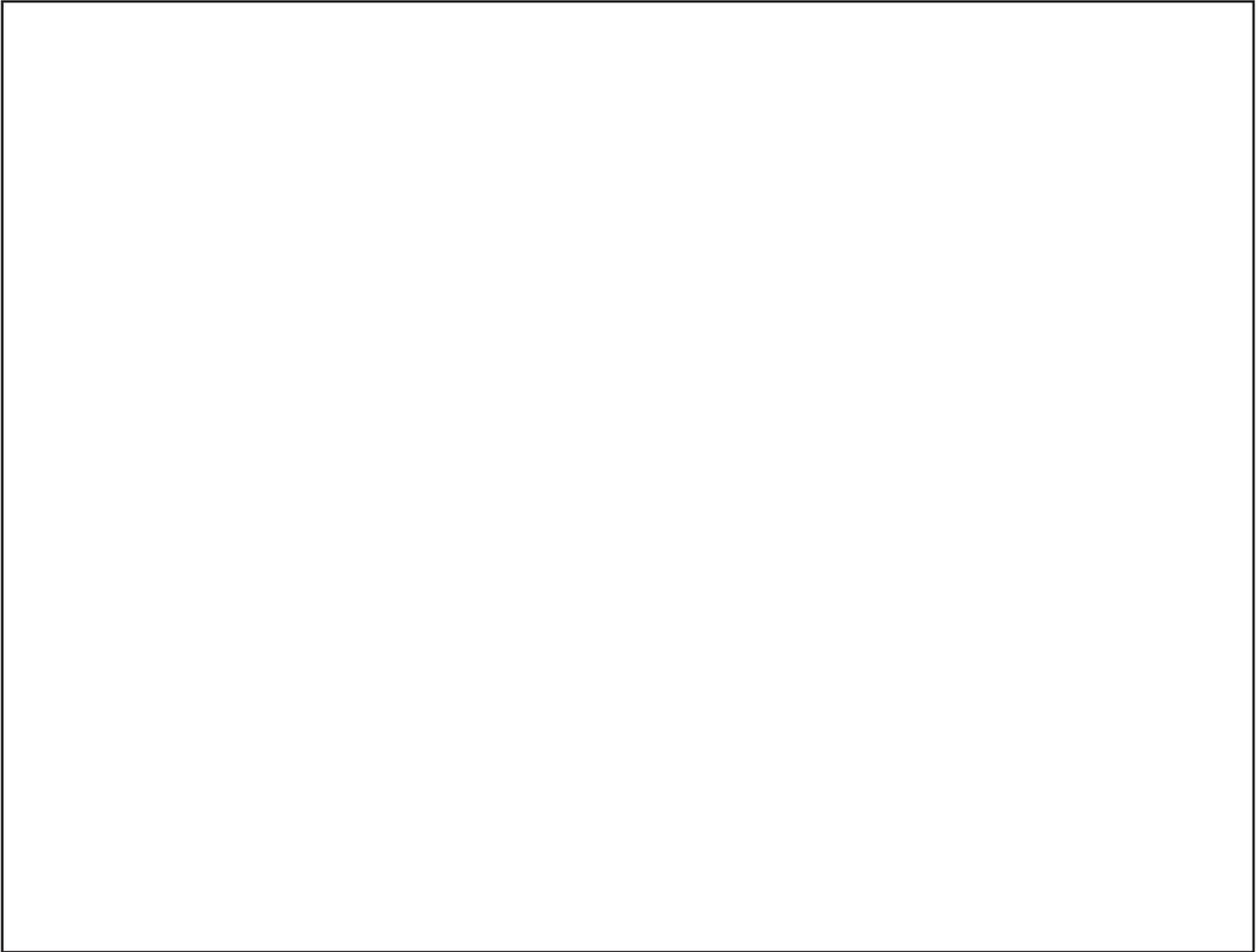
(ii) State the value of  $13 \text{ MOD } 4$

.....  
..... [1]

(e) Show the outcome of a right shift of three places on the binary value 0111 1000

.....  
..... [1]

- (f) (i) Draw the logic diagram for the logic system  $P = A \text{ OR } (B \text{ AND } C)$



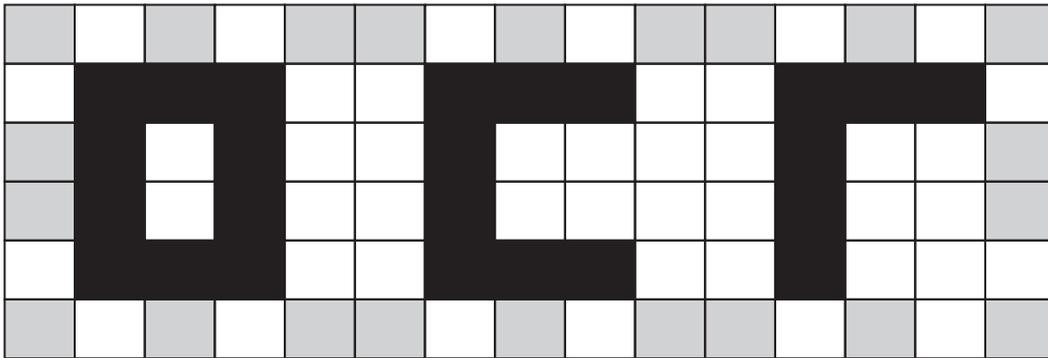
[3]

- (ii) Complete the truth table for the logic system  $P = \text{NOT } (A \text{ OR } B)$

A	B	P
0	0	1
0	1	
1	0	

[4]

- 5 The following logo is stored as a bitmap image. Each box represents **one** pixel, with **three** different colours being used in the image.



- (a) State what is meant by the term image resolution.

.....  
 ..... [1]

- (b) Calculate the fewest number of bits that could be used to store the logo as a bitmap image. You must show your working.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [4]

- (c) Give **two** ways that the file size of the image could be reduced.

1 .....  
 .....  
 2 .....  
 ..... [2]

(d) Metadata is sometimes stored alongside images.

(i) State what is meant by the term metadata.

.....  
..... [1]

(ii) Give **one** example of metadata that could be stored alongside the logo.

.....  
..... [1]



- (b) The names of students are sorted into ascending alphabetical order using an insertion sort.

Complete the following diagram to show the stages an insertion sort would take to complete this task.

Each row represents one pass of the insertion sort algorithm. You may not need to use all empty rows.

<b>Rob</b>	<b>Anna</b>	<b>Huw</b>	<b>Emma</b>	<b>Patrice</b>	<b>Iqbal</b>
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[5]



**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of horizontal dotted lines spaced evenly down the page. A vertical solid line runs down the left side of the page, creating a margin. The entire area is intended for providing additional answer space.

A large rectangular area for writing, bounded by a solid vertical line on the left and horizontal dotted lines on the top, bottom, and right.



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